# Self-Portraits - Week 2 

With Kathryn

## Project Outline

- Week 1: Self Portrait from observation
- Today's class: Artist presentation, composition, and observation
- Week 2: Self Portrait in color (paint or other medium)
- Next week's class: Color theory and paint mixing


## Today's Goals

- Check in about last week's work
- Learn about color theory
- Practice manipulating colors
- Get comfortable with mixing colors
- Thinking intentionally about color use


## Use drawing from last

 week as resource material to make a painting - Be intentional with color!!!

Josef Albers





Brown squares: Different or the same?


Same!


Green squares: Different or the same?


Different!


Red squares: Different or the same?


Same!


Grey rectangles: Different or the same?


## Same!



Blue squares: Different or the same?


## Different!



Tan stripes: Different or the same?


## Different!

Main Categories of Color Contrast

Light vs. Dark

## Warm vs. Cool



Muted vs. Brilliant (amount of complementary mixed in)


The characteristics of the outer color will highlight the complementary characteristic in the middle color


## Example 1



## Example 2

Strategy: Don't mix colors on canvas place one color next to another in shapes


## Van Gogh



Working from Memory/Sketch: What color felt like and what you remember it as - not what you "think it should be"

## Paul Gauguin



Pierre Bonnard


## Example of Process



Initial Drawing


Sketch transferred to canvas paper


Tape for clean edges


Fixative to keep pencil from getting into paint


Colors for ground


Session 1: Eyes


Session 2: Finish face


Hair - using contours from drawing


Cool background


Warm background


